SEWARD COUNTY COMMUNITY COLLEGE **COURSE SYLLABUS**

I. TITLE OF COURSE: PS2215- General Physics II

II. COURSE DESCRIPTION: 5 credit hours 3 credit hours of lecture and 2 credit hours of lab per week.

The course covers the basic principles of light, electricity, magnetism and modern physics from a non-calculus point of view. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected. EduKan course number:PH227

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Pre-requisite: PS2205 - General Physics I.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Science Program at Seward County Community College provides opportunities to improve and enhance each student's understanding and comprehension of the natural world through a variety of courses and experience to develop a scientifically literate citizen.

IV. TEXTBOOK AND MATERIALS:

Giambattusta, College Physics, 4th Ed., McGraw Hill

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations. 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting

content fand arrangement for varying audiences, purposes, and situations. 4: Demonstrate mathematical skills using a variety of techniques and technologies.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information 6: Exhibit skills in information and technological literacy

7: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

9: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

- Demonstrate a basic understanding of light, electricity, magnetism and modern physics. 1.
- Show an awareness of the beauty of the physical laws of nature. Demonstrate an understanding of the scientific idealogy. 2. 3.
- 4. Solve problems of a physical nature.
- Demonstrate use of coulomb's principle. 5.
- 6. Demonstrate an understanding of capacitance.

- 7. Demonstrate an understanding of electric currents.
- Solve simple circuits using Kirchoff's rules. 8.
- 9. Understand magnetic forces and their result on moving charges.
- 10. Demonstrate the use of Ampere's principle.
- 11.
- Solve field properties around a moving charge. Have a knowledge of the working of the voltmeter, ammeter and the potentiometer. 12.
- 13. Understand the concept of the magnetic properties of matter.
- 14. Understand electromagnetic induction.
- 15. Solve simple alternating current circuits.
- Demonstrate an understanding of the wave nature of light. 16.
- Understand the principle of refraction and the transmission of energy by light waves. Understand diffraction of light & Young's experiment. 17.
- 18.
- 19. Demonstrate knowledge of the principles of reflection and refraction.
- Gain an understanding of mirrors and lenses. 20.

Demonstrate an understanding of the diffraction grating and resolving power of optical 21. instruments.

- 22. Demonstrate an understanding of emission and absorption spectra.
- 23. Employ a basic understanding of radioactivity and nuclear reactions.
- 24. Gain a concept of nuclear models.
- Specific Laboratory Objectives 25.
- Apply the scientific method to his work. 26.
- 27. Analyze data and determine its reliability.
- Report results of experimental facts in an organized manner. 28.
- 29. Deduce conclusions from experimental data.
- 30. Demonstrate an ability to work in the laboratory.

VII. COURSE OUTLINE:

- 1. Electricity and Magnetism
- 2. 3. **Electromagnetic Waves**
- Modern Physics
- 4. Laboratory experiments

VIII. INSTRUCTIONAL METHODS:

- 1. Lecture
- 2. Handout information
- 3. Movie films and slides
- Laboratory and various laboratory equipment 4.
- 5. Chalkboard
- Calculator 6.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

- 1. Text
- 2. 3. Handout information
- Movie films and slides
- 4. Laboratory and various laboratory equipment
- 5. Chalkboard
- 6. Calculator

X. METHODS OF ASSESSMENT:

SCCC Outcome #1 will be assessed and measured by comprehension of text reading assignments, a semester research project, and participation in class discussion and through Calibrated Peer Review (CPR) assignments.

SCCC Outcome #2 will be assessed by the student's expression of ideas in CPR essays and semester research paper.

SCCC Outcome #3 will be assessed by the student's expression of ideas through class discussion and semester research presentation.

SCCC Outcome #4 will be assessed through homework, quiz and test problems, and laboratory data analysis.

SCCC Outcome #5 will be assessed and measured by using lab experiments, semester research paper, and CPR assignments

SCCC Outcome #6 will be assessed and measured by utilizing technology in laboratory experimentation and use of Internet in class work.

SCCC Outcome #7 will be assessed through class discussion, written reports on short research topics throughout the semester, and CPR assignments.

SCCC Outcome #9 will be assessed by class attendance, participation in class discussion, and workshop group interaction.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 6/30/2021